

ENDS MONITORING

Ends Policy #2 for USD 244 in Burlington, Kansas is as follows:

Students will demonstrate a strong foundation in academic skills by working toward the Kansas Standards of Excellence in reading, writing, math, science and social studies and by a locally developed assessment in technology.

Because of the complexity of this ends policy, USD 244 Board of Education decided, for the first year, to address one or two of the academic areas each month throughout the months of February, March and April. The attached document is a printout of the February PowerPoint presentation used to inform the board of the district's current status regarding achievement in mathematics.

As a part of the school improvement process, teachers and administrators use multiple means of assessment to study areas of strengths and weaknesses in curriculum and instruction. Data from the three buildings within the district are compiled into one report. The board studied the data in various ways in order to have a clear understanding of where the strengths and weaknesses are located. Average scores, quartiles, performance levels, trends over time, and group comparisons were all reviewed for each subject area.

Sources of data include:

- **Iowa Test of Basic Skills**
- **Kansas Mathematics Assessments**
- **Performance Assessments in Mathematics**
- **ACT Scores**
- **Kansas QPA Building Report Cards**

The other academic areas were reviewed using this same format. The math results were reported at the February board meeting. Reading and writing data were reviewed at the March meeting. Science and social studies results were reported at the April meeting. The technology staff also presented the current status of technology education in the district.

If you would like further information on the reports of the other subject areas, please contact:

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